

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

8 1 6 3 9 8 7 6 3

PHYSICAL EDUCATION

0413/12

Paper 1 Theory

May/June 2021

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages. Any blank pages are indicated.

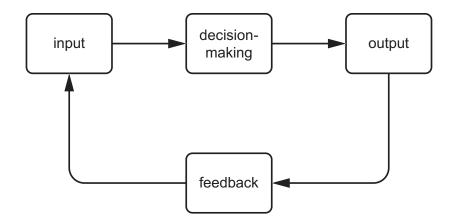
DC (LK/FC) 198468/2 © UCLES 2021

[Turn over

1	lde	ntify 1	wo types of blood vessels.	
	1			
	2		[2	!]
2	Spe	eed is	s a component of fitness.	
	(a)	(i)	Define speed.	
			[1]
		(ii)	Describe how to carry out a named fitness test for speed.	
			name of test	
			description	
				•
				•
			[4	
	(b)		scribe two reasons, apart from monitoring improvement, why a coach would carry ouess tests on a performer.	it
		1		-
		2		
			[2	

[Total: 7]

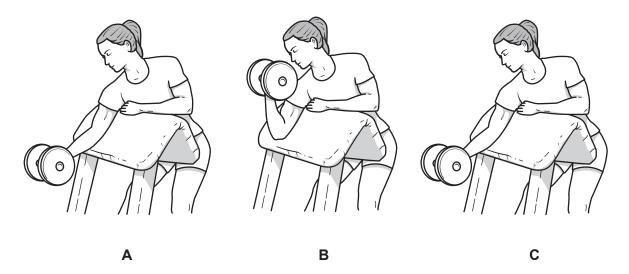
3 The diagram shows a basic information processing model.



(a)	Explain the role of each stage of the information processing model when performing a named skill in a physical activity.
	skill
	input
	decision-making
	output
	feedback
	[4]
(b)	Describe, using an example of a named skill, how the concept of limited channel capacity can affect a performance.
	skill
	description

[2]

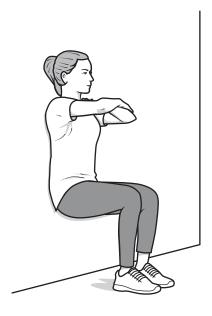
4 Diagrams A, B and C show a weight-training exercise being carried out.



(a) Identify and describe the following:

he type of isotonic muscle contraction from A to B
lescription
he type of isotonic muscle contraction from B to C
lescription
[4

(b) The diagram shows a performer in a sitting position against a wall.



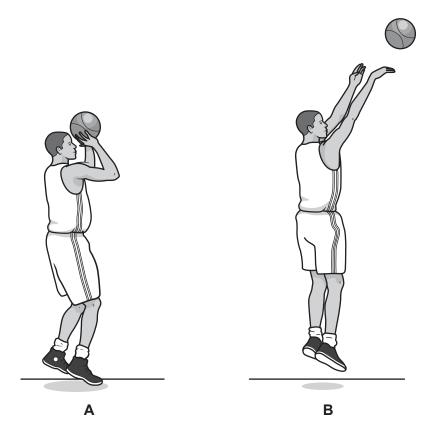
(i)	State the type of muscle contraction taking place in the quadriceps to remain in the position. Describe this type of muscle contraction.	is
	type of muscle contraction	
	description	
	[2]
(ii)	Describe two other examples from different physical activities of when this type muscle contraction is used.	of
	physical activity 1	
	example 1	
	physical activity 2	
	example 2	
	[2

[Total: 8]

5 De	escribe advantages that media coverage provides for audiences/spectators.
	[3]
6 (a)	Define VO ₂ max.
	[1]
(b	Explain how three named factors can affect a performer's VO ₂ max.
	factor 1
	explanation
	factor 2
	explanation
	·
	factor 3
	explanation
	[6]

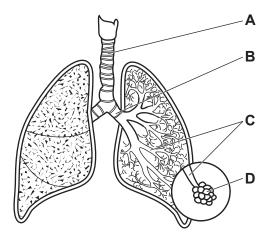
[Total: 7]

7 The diagrams show a jump shot in basketball.



		(iii)	Describe the action of a named agonist and a named antagonist in the movement taking place at the elbow from diagram ${\bf A}$ to diagram ${\bf B}$.
			agonist
			action
			antagonist
			action
			[4]
			[Total: 10]
8	(a)		lain, using practical examples from a named physical activity, how a named theory links level of arousal with the quality of performance.
		phy	sical activity
		nan	ne of theory
		ехр	lanation
			[4]
	(b)	Sug	gest two different causes of anxiety for a sprinter waiting to start an Olympic final.
		1	
		2	
			roı
			[2]
			[Total: 6]

9 (a) The diagram shows part of the pathway of air into the body.



(i)	Identify the structures labelled A , B and C .
	A
	В
	C
	[3]
(ii)	Describe one function and two characteristics of structure D .
	function
	characteristic 1
	characteristic 2
	[3]
	[0]

	(b)	Describe the mechanics of breathing during inspiration and expiration at rest.	
		inspiration	
		expiration	
			[5]
		oT]	tal: 11]
10	(a)	Suggest possible negative effects for a performer who receives limited extrinsic feedba	ack.
			[2]
	(b)	Explain two benefits of intrinsic feedback.	
		1	
		2	
	(c)	Identify two types of feedback other than extrinsic and intrinsic.	[2]
		1	
		2	
			[2]

[Total: 6]

11	Bef	ore physical activity performers may warm up and use relaxation techniques.
	(a)	State two phases of a warm up and explain a different physiological benefit of each phase for a performer.
		phase 1
		benefit
		phase 2
		benefit
		[4]
	(b)	State two relaxation techniques that a performer might use before a physical activity.
	()	1
		2
		[2]
	(c)	After exercise performers will need to recover.
		Describe how Excess Post-exercise Oxygen Consumption (EPOC) aids recovery after a period of anaerobic exercise.
		[3]
		[Total: 9]

12 Explain, using named physical activities, different ways performance may be improved from using

	each of the following types of prohibited performance-enhancing drug.	
	anabolic steroids	
	physical activity	
	explanation	
	diuretics	
	physical activity	
	explanation	
	beta blockers	
	physical activity	
	explanation	
		[3]
13	Describe a function of each of the following components of blood:	
	white blood cells	
	plasma	
		 [2]
		14

14	The	re are three stages of learning.
	(a)	Identify each of the three stages of learning. Describe, using examples from a named physical activity, a characteristic of a performer at each stage of learning.
		physical activity
		stage 1
		characteristic
		stage 2
		characteristic
		stage 3
		characteristic
		[6]
	(b)	Describe, using examples from a named physical activity, how the following types of guidance can be used:
		physical activity
		visual
		mechanical.
		[2]

[Total: 8]

15		cribe, from a named physical activity, an open skill and a closed skill. Justify each of you wers.									
	physical activity										
	ope	n skill									
	justification										
	closed skill										
	justification										
		[4									
16	Wei	ght training is a method of training.									
	(a)	Describe two advantages and two disadvantages of using this method of training.									
		advantages									
		1									
		2									
		disadvantages									
		1									
		2									
		[4]									

(b)	Describe ho programme.	w two	named	principles	of	overload	can	be	applied	to	а	weight	training
	principle 1												
	application .												
	principle 2												
	application .												
													[4]

[Total: 8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.